**Philosophy and Ethics – Belief about Deity**

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| **Title** | Follow Me | |
| **Type of resource** | Card game – matching words and definitions | |
| **Objectives** | * To revise/reinforce key words relating to Christian beliefs about deity. * To improve students’ active listening skills | |
| **Suggested activities** | | **Rationale for EAL** |
| Teachers photocopy and cut up the cards in advance of the lesson. There are 20 cards providing 20 turns in this activity. Students may work in pairs to support their understanding of the definitions, or if used as a revision activity they should work independently.  The activity is suitable as a starter or a plenary.  The teacher explains that this is a speaking and listening activity and gives out the cards. Each card has a key word relating to Christian beliefs about God on it. Students read this and think (together) about its meaning and check their understanding of the term. They will later have to recognise a definition of this word when it is read out to them.  Each card also has a definition of a key word, but it does not match with the key word at the top of the card. Students read the definition and decide which key term is being described. They keep this to themselves.  The teacher asks any student to read out the definition on their card while everyone else listens. The student(s) who recognise(s) the definition as describing their key word puts their hand(s) up and says the key word out loud. Once their key word has been confirmed as correct, this/these student(s) read(s) out their definition, which the rest of the class listen to and try to match the correct key word. Turn taking proceeds in this way until all the definitions have been read out and all the key words have been matched to them. | | Instead of reading key words and definitions and learning them off by heart, this revision activity gets students to listen carefully to the definitions being read out, so that they can attempt to give the matching key word.  The definitions reinforce meaning and provide a language model for the students.  EAL students can rehearse speaking the technical/specialist vocabulary out loud before reading their card in front of the class.  Each time the activity is repeated, students are given a different card and so have the opportunity to practise the definitions and focus closely on a new key word and definition each time. |